

Name _____

Boy Scout Requirements

Tenderfoot

2nd Class

1st Class

- 1 Present yourself to your leader, properly dressed, before going on an overnight camping trip. Show the camping gear that you will use. Show the right way to pack and carry it.
- 2 Spend at least one night on a patrol or troop campout. Sleep in a tent that you have helped pitch.
- 3 On the campout, assist in preparing and cooking one of your patrol's meals. Tell why it is important for each member to share in meal preparation and cleanup, and explain the importance of eating together.
- 4a Demonstrate how to whip and fuse the ends of a rope.
- 4b Demonstrate that you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch.
- 5 Explain the rules of safe hiking, both on the highway and cross country, during the day and at night. Explain what to do if you are lost.
- 6 Demonstrate how to display, raise, lower, and fold the American flag.
- 7 Repeat from memory and explain in your own words the Scout Oath, Law, motto, and slogan
- 8 Know your patrol name, give your patrol yell, and describe your patrol flag.
- 9 Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a buddy is and how you should respond to one.
- 10a Record your best in the following tests:

Current Results	30 days later
Push-ups _____	Push-ups _____
Pull-ups _____	Pull-ups _____
Sit-ups _____	Sit-ups _____
Standing long jump _____	Standing long jump _____
(____ feet ____ inches)	(____ feet ____ inches)
1/4 mile walk/run _____	1/4 mile walk/run _____

- 10b Show improvement in the activities listed in the preceding requirement after practicing for 30 days
- 11 Identify local poisonous plants; tell how to treat for exposure to them.
- 12a Demonstrate how to care for someone that is choking.
- 12b Show first aid for the following:
 - Simple cuts and scrapes
 - Blisters on the hand and foot (superficial or first degree)
 - Minor (thermal/heat) burns or scalds
 - Bites or stings of insects or ticks
 - Venomous snakebite
 - Nosebleed
 - Frostbite or sunburn
- 13 Demonstrate Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- 14 Participate in Scoutmaster conference
- 15 Complete your board of review
Date Complete _____

Troop/Patrol Activities

- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____
- (8) _____
- (9) _____
- (10) _____

- 1a Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
- 1b Using a compass and map together, take a 5 mile hike (or 10 miles by bike) approved by your adult leader and your parents or guardian.
- 2a Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which include camping overnight
- 2b On one of these campouts, select your patrol site and sleep in a tent that you pitched
- 2c On one campout, demonstrate proper care, sharpening, and use of the knife, saw, ax, and describe when they should be used.
- 2d Use the tools listed in the previous requirement to prepare tinder, kindling, and fuel for a cooking fire.
- 2e Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.
- 2f Demonstrate how to light a fire and a lightweight stove.
- 2g On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the four basic food groups. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods that you selected.
- 3 Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity.
- 4 Participate in an approved (minimum of one hour) service project

One Hour Service Project

- 5 Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community
- 6a Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning
- 6b Prepare a personal first-aid kit to take with you on a hike
- 6c Demonstrate first aid for the following:
 - Object in the eye
 - Bite of a suspected rabid animal
 - Puncture wounds from a splinter, nail, and fishhook
 - Serious burns (partial thickness or second degree)
 - Heat exhaustion
 - Shock
 - Heatstroke, dehydration, hypothermia, and hyperventilation
- 7a Tell what precautions must be taken for a safe swim
- 7b Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, turn sharply, resume swimming, then return to your starting place.
- 7c Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain how and why rescue swimmer should avoid contact with the victim.
- 8a Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco and other practices that can be harmful to your health. Discuss your participation in the program with your family.
- 8b Explain the three R's of personal safety and protection.
- 9 Demonstrate Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- 10 Participate in Scoutmaster conference
- 11 Complete your board of review
Date Completed _____

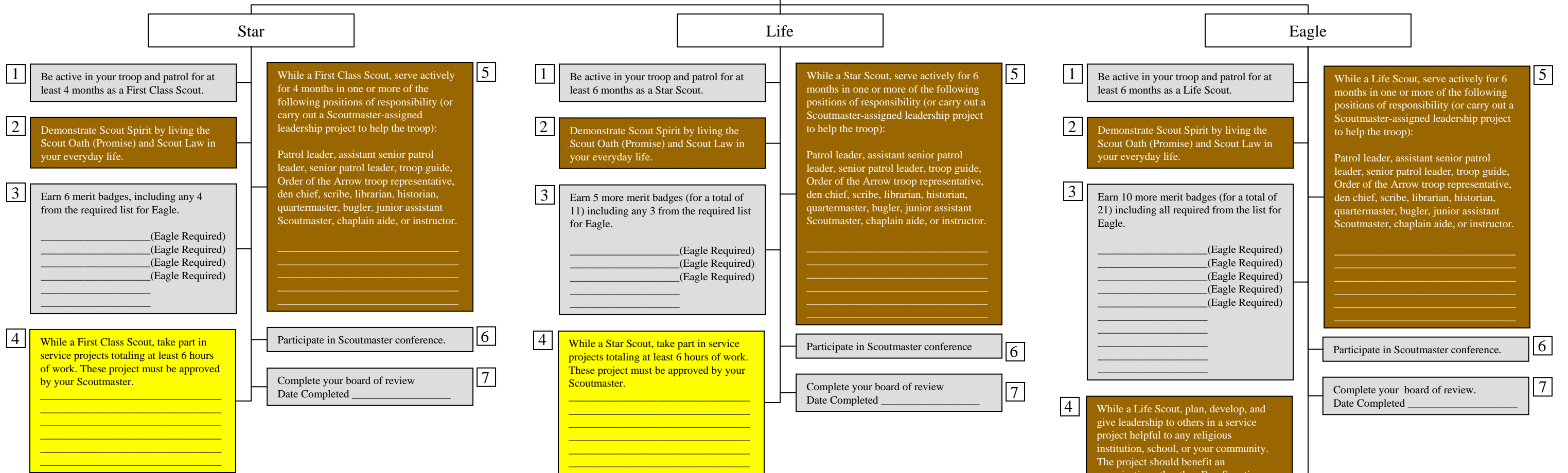
- 1 Demonstrate how to find directions during the day and at night without using a compass
- 2 Using a compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.)
- 3 Since joining, have participated in ten separate troop/patrol activities (other than troop/patrol meetings), three of which include camping overnight
- 4a Help plan a patrol menu for one campout - including one breakfast, lunch, and dinner - that requires cooking. Tell how the menu includes the four basic food groups and meets nutritional needs.
- 4b Using the menu planned in the above requirement, make a list showing the cost and food amounts needed to feed three or more boys and secure the ingredients.
- 4c Tell which pans, utensils, and other gear will be needed to cook and serve these meals.
- 4d Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Tell how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.
- 4e On one campout, serve as your patrol's cook. Supervise your assistant(s) in using a stove or building a cooking fire. Prepare the breakfast, lunch, and dinner planned in the above requirement. Lead your patrol in saying grace at the meals and supervise cleanup.
- 5 Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your Constitutional rights and obligations as a U.S. citizen
- 6 Identify or show evidence of at least ten kinds of native plants found in your community

- 7a Discuss when you should and should not use lashings.
- 7b Demonstrate tying the timber hitch and the clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.
- 7c Use lashing to make a useful camp gadget
- 8a Demonstrate tying the bowline knot and describe several ways that it can be used.
- 8b Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.
- 8c Show how to transport yourself, and with one other person, a person;
 - From a smoke filled room
 - With a sprained ankle, for at least 25 yards
- 8d Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).
- 9a Tell what precautions must be taken for a safe trip afloat.
- 9b Successfully complete the BSA Swimmer Test
- 9c With a helper and a practice victim, show a line rescue both as a tender and as rescuer. (The practice victim should be approximately 30 feet from shore in deep water)
- 10 Demonstrate Scout Spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
- 11 Tell someone who is eligible to join Boy Scouts, or an inactive Boy Scout, about your troop's activities. Invite him to a troop outing, activity, service project, or meeting. Tell him how to join, or encourage the inactive Boy Scout to become active.
- 12 Describe the three things that you should avoid doing related to use of the Internet. Describe a cyberbully and how you should respond to one.
- 13 Participate in a Scoutmaster Conference.
- 14 Complete your board of review
Date Completed _____

Camping	Swimming	First Aid
Citizenship	Environmental Awareness	
Community/Character/Leadership		
Physical Fitness/Merit Badge/Participation/SM Conf/BoR		

Name _____

Boy Scout Requirements



Eagle Required Merit Badges



First Aid Citizenship in the Community Citizenship in the Nation Citizenship in the World Communications Personal Fitness Emergency Preparedness Environmental Science Personal Management Swimming Camping Family Life

OR



Lifesaving

OR



Hiking

OR



Cycling

All Eagle requirements, except for the Board of Review, must be complete by the date of your 18th birthday

Number of Requirements	
TF - 18	Star - 12
2 nd Class - 23	Life - 11
1 st Class - 25	Eagle - 16

} Minimum # of Requirements to Eagle = 105

Scout Law: A Scout is trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean, reverent.

Scout Oath: On my honor, I will do my best, to do my duty, to God and my country, and to beu the Scout Law; To help other people at all times; To keep myself physically strong, mentally awake, and morally straight

Scout Motto: Be Prepared

Scout Slogan: Do a good turn daily

Outdoor Code: As an American, I will do my best to
 Be Clean in my outdoor manner,
 Be careful with fire,
 Be considerate in the outdoors, and
 Be conservation minded.